

Annual Report

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7.1.2018 — 6.30.2019
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Harvard University's Cooperation
Agreements with the City of Boston

The people who move us



HARVARD
UNIVERSITY

Annual Report

July 2018 – June 2019

'18 '19



What's Inside

HARVARD ED PORTAL	2
ARTS & CULTURE	
WORKFORCE DEVELOPMENT	
ECONOMIC DEVELOPMENT	
HEALTH & WELLNESS	
FACULTY SPEAKER SERIES	
DIGITAL LEARNING & HARVARDX FOR ALLSTON	
YOUTH PROGRAMMING	
PUBLIC SCHOOL PARTNERSHIPS	
<hr/>	
HOUSING	18
<hr/>	
PUBLIC REALM	19
<hr/>	
HARVARD ALLSTON PARTNERSHIP FUND	20
<hr/>	
PARTNERSHIPS	22
<hr/>	
PUBLIC INFORMATION & OUTREACH	24
<hr/>	
BEYOND THE AGREEMENTS	26
<hr/>	
APPENDICES	28
APPENDIX A: COOPERATION AGREEMENT BUDGET OVERVIEW	28
APPENDIX B: STATUS OF COOPERATION AGREEMENTS	30
APPENDIX C: HOUSING STABILIZATION FUND UPDATE	37
APPENDIX D: COMMUNITY PROGRAMMING CATALOG JULY 2018–JUNE 2019	38

Harvard is grateful to its partners in the City of Boston and the Allston-Brighton neighborhood. Through the arts, education, public spaces, and economic development, we continue to discover the transformative power of our collaboration and our potential as a community.

Harvard quiere agradecer a sus asociados en la ciudad de Boston y el vecindario de Allston-Brighton. Por medio de las artes, la educación, los espacios públicos y el desarrollo económico, continuamos descubriendo el poder transformador de nuestra colaboración, así como nuestro potencial como comunidad.

哈佛非常感谢波士顿市的合作伙伴和 Allston-Brighton 社区。通过艺术、教育、公共空间 and 经济发展，我们不断发现我们的合作所具有的变革性力量，以及我们作为社区的潜力。

A Harvard agradece aos seus parceiros na Cidade de Boston e no bairro Allston-Brighton. Através das artes, programas educativos, espaços públicos e desenvolvimento econômico, continuamos a descobrir a força transformadora de nossa cooperação conjunta e nosso potencial como comunidade.

— LAWRENCE S. BACOW
PRESIDENT OF HARVARD UNIVERSITY

1



2



- 1 In December, President Larry Bacow joined Harvard Ed Portal mentors, mentees, families, and local residents at the Mentoring Showcase, where mentoring pairs presented and celebrated their semester’s work.
- 2 This year, the Ed Portal offered yoga classes for kids, teaching them how to build strength, balance, and confidence.
- 3 Young students in the Mural Club: Street Art & Community paint their mural outside the Harvard Ed Portal at 224 Western Avenue.
- 4 Celina Descoteaux (right) and Norman Salinas Cruz (left) pictured with their certificates as they graduate from the Harvard Careers in Construction Program.

3



4



Harvard deeply values its longtime partnerships with the Allston-Brighton neighborhood and the City of Boston.

Many of the ways in which the University, community, and City collaborate are memorialized as commitments in Harvard’s five active cooperation agreements with the City of Boston:

Science Complex Cooperation Agreement (4/2/08)	IMP Cooperation Agreement (7/10/14)	Harvard ArtLab Cooperation Agreement (4/24/18)
28 Travis Street Cooperation Agreement (1/2/14)	Harvard Life Lab Cooperation Agreement (4/8/16)	

In addition to providing a comprehensive update on Harvard’s commitments to the Allston-Brighton community, this annual report highlights many of the exciting partnerships and programs taking place in our shared neighborhood each and every day.



A place for everyone

The Harvard Ed Portal is an open and vibrant space where Allston-Brighton residents, students, families, and professionals from every walk of life participate in innovative programming and learn from one another. From K–12 education and family programs, to opportunities for digital learning, career and economic development, personal wellness, and the arts, the Ed Portal provides countless resources to support and enrich people's lives.

This holistic approach to learning extends beyond the Ed Portal space itself, connecting community residents to Harvard's campus through scholarships, memberships, and free or discounted tickets to a range of programming at the American Repertory Theater, Harvard museums, and Harvard Athletics. By partnering with Allston-Brighton and various schools and programs across the University, the Harvard Ed Portal continues to open doors for everyone in the community.

BY THE NUMBERS
July 2018 – June 2019

530

new Ed Portal members

428

events hosted at the Ed Portal

120

athletics memberships provided to Ed Portal members

67

adult and youth scholarships to the Harvard Ceramics Program, Harvard Extension School, Harvard Museums of Science and Culture, Harvard Athletics programs, and Swim & Dive School

PROGRAM AREAS



Arts & Culture



Workforce Development



Economic Development



Health & Wellness



Faculty Speaker Series



Digital Learning & HarvardX for Allston



Youth Programming



Public School Partnerships



"It is inspiring to see the community of learners growing at the Ed Portal and hear from them throughout this Annual Report. These individuals and families are part of programs focused on K–12 education, career development, personal wellness, digital learning, and the arts. It is through these opportunities and many others that the Harvard and Allston-Brighton communities continue to co-create and learn from one another."

ROBERT A. LUE

FACULTY DIRECTOR OF THE HARVARD ED PORTAL
RICHARD L. MENSCHER FACULTY DIRECTOR OF THE
DEREK BOK CENTER FOR TEACHING AND LEARNING
PROFESSOR OF THE PRACTICE OF MOLECULAR AND
CELLULAR BIOLOGY

Arts & Culture

Supporting a vibrant Allston-Brighton through visual and performing arts, hands-on opportunities for youth, and capacity building for the creative community

BY THE NUMBERS

10

art exhibitions

14

live performances

7

hands-on arts programs for youth

22

vendors at the Allston-Brighton Winter Market

5,319

attendees at arts events

18

arts program partners

The Harvard Ed Portal presented segments of Prakriti Dance's production "Through Fish Eyes," which utilizes the dynamic classical Indian dance form Bharata Natyam to create awareness about dwindling marine ecosystems. The performance was followed by a reflection facilitated by Shari Tishman of the Harvard Graduate School of Education's Project Zero research center.

Performing Arts

The Harvard Ed Portal offers year-round live performances that feature music, dance, and theater. The Ed Portal's multipurpose room frequently hosts concerts and experiential offerings that invite audiences to become part of the performance and the process of art-making.

Visual Arts

Crossings Gallery and other exhibitions

American West, Neal Rantoul

Dreams, Memories, and Déjà vu, Beth Plakidas

Happy Crafters Mural for ABWM 2018, Elissa Surabian

In Over My Head, Thalassa Raasch

La Meta, Samantha Appleton

Making is Taking: Consent in Photography, Atma, Kat Waterman, Lucas Hall, Jaypix Belmer

Matter of Intention, Chloe DuBois and Renée Silva

Partition Perspectives, Mahbub Jokhio and Krupa Makhija

The Allston Palate, Mural Club: Street Art & Community

The Bauhaus Studio: Primary Materials and Secondary Sources, students in Material Research: The Bauhaus Studio art course



Yun Thwaits

Capturing Creativity at the Ed Portal

Yun Thwaits joined the Harvard Ed Portal when it first opened its doors to the community in 2008. As someone who enjoys being active, she began practicing mindfulness through the Ed Portal's Yoga Series and exploring new career possibilities through the Workforce Development program. But it was only after connecting with the Ed Portal's staff that she

instrument. I've loved playing pi-pa ever since." Recognizing her talent, Thwaits was invited to perform as a soloist at an Ed Portal concert. "All my friends and family were there, and the room was full of people," she said. "I was so happy to perform because it meant so much to me, and I really enjoyed the night. Everyone was applauding."

While she continues to play pi-pa, Thwaits has found another passion in photography. After she retired, she began taking landscape photos on her cellphone. "I wanted to be outside and capture the world as I saw it," she said. "When I learned the Ed Portal was offering community scholarships, I jumped at the opportunity to take a professional photography class at Harvard." Every year, the Ed Portal offers Allston-Brighton community members scholarships to cover the full cost of tuition for a course at the Harvard Extension School. More than 200 scholarships have been awarded since 2008.

"That's when I first learned about the technical foundations and techniques of digital photography, about composition, color management, light, and shutter speed," Thwaits said. "The class helped me develop my skills and become a better photographer. I bought my first professional camera and submitted two photos to an international photography competition in China. Both were selected winners." The Harvard Library houses the book where those photos are now documented.

"The Ed Portal introduced me to this phenomenal program in the arts and to a wonderful community that has tremendously enriched my retirement life and made me so happy and so positive, energetic, and grateful," Thwaits said. "It is a space for everyone in the community, the young and the retired."

"The Ed Portal is a space for everyone in the community, the young and the retired... [it has] made me so happy and so positive, energetic, and grateful."

realized her true calling: music and photography. "One day I was talking to someone about my love of music," she said. "When I was seven years old, my parents bought me a pi-pa, a Chinese four-stringed musical



Workforce Development

Providing innovative programming, skills-based workshops, and community scholarships to Allston-Brighton residents; setting individuals up for success at any stage in their career



Career Planning

Your Career

Presented by specialists in their fields, Your Career workshops help participants develop strategies for lifelong career planning, strengthening and building career connections, and uncovering new career possibilities. Workshops held during the past year include:

- Building Career Connections: Networking in Action
- Emotional Intelligence for Life and Work
- Establishing a Job Search Strategy & Plan
- Resume Writing and Interviewing Skills
- Test Your Career Path: Using Assessments for Future Direction

BY THE NUMBERS

20

career planning workshops

30

networking events for job seekers

2

graduates from the Harvard Careers in Construction Program

1,017

attendees in workforce development programs

20

Community Scholarships to Harvard Extension School offered to Allston-Brighton residents



Community Scholarships to Harvard Extension School were used by Allston-Brighton residents to register in the following fall 2018 and spring 2019 courses:

- | | | |
|--|---|--|
| • Advanced Negotiation and Conflict Resolution Strategies: | • Exposing Digital Photography | • Leadership Communications |
| • Mastering the Science and Art | • Food and Nutrition in Health and Wellbeing | • Manet and Modernism |
| • Agile Project Management | • Fundamentals of Academic Writing | • Marketing Management |
| • Creating and Leading Team Dynamics | • Human Development | • Nuclear Weapons and International Security |
| • Data Mining for Business | • Introduction to Game Development | • Organizational Behavior |
| • Dopamine | • Introduction to Sustainability and Environmental Management | • Principles and Techniques of Molecular Biology |
| • Exhibition Design Fundamentals | | • Sustainable Cities |
| | | • The Psychology of Big Data Decision-Makers |

Shilpa Sen

Building a Successful Job Search Strategy

Finding a job can be stressful, even more so when you are new to a country and culture. “When I came to Boston, I had a Ph.D. in the sciences but wasn’t getting any results in my job search,” said Shilpa Sen, who studied Environmental Science at the University of Calcutta in India. Sen moved to Boston a few years ago with her husband. Thousands of miles away from her home, she was faced with finding a new community and a new job.

added. “I used LinkedIn and Indeed but was never able to get a response. It was discouraging, particularly because I saw my background in environmental science as a set of technical and transferable skills.”

At the Harvard Ed Portal, Sen joined the Monday Job Seekers Connection and shared her experiences with her new peers. Job Seekers is a series of networking events that connect professionals from every walk of life, teach career search strategies, and provide a space where job seekers can find support, encouragement, inspiration, and empowerment in their job search. The series covers a wide range of topics including interviewing skills and career planning.

confidence throughout the search process.”

After joining several professional networks and after many informational interviews, Sen was successful in finding the job she always wanted. Today, she works as an Environmental Scientist for Jacobs, a technical professional services company.

“The Ed Portal helped me explore all possibilities, providing support and structure that put me on a journey where I found my dream job,” Sen said.

“The Ed Portal helped me explore all possibilities, providing support and structure that put me on a journey where I found my dream job.”

“I learned about the Ed Portal through Eventbrite and I joined because I wanted to meet new people,” she said. “What I found was a welcoming, diverse community that soon became my support system—people I could confide in and help me in my job search.

“I was looking for a position where I could apply my degree in ecology out in the field, outside of academia,” Sen

“I welcomed the advice with open arms,” Sen said. “I learned how to craft a resume and cover letter, how to deliver an elevator pitch, networking techniques, and interviewing tips. I liked the diversity in our group,” she added. “I could share my thoughts and feel supported—that all helped me build



Economic Development

Providing the local business and nonprofit community with programs designed to promote success in a dynamic 21st-century economy



Networking for Small Businesses

In April, the Harvard Ed Portal hosted “PRX Podcast Garage Field Trip and Breakfast,” a networking event for local small business owners to learn about resources at the PRX Podcast Garage on Western Avenue and its mission to support, train, and promote the local podcasting community.

BY THE NUMBERS

31

economic development classes offered to local business owners

42

participants in SCORE’s Saturday Business Startup Bootcamp class

20

Harvard Allston Summer Corps high school students placed in Allston-Brighton nonprofits

\$44K+

in vendor sales generated during the Allston-Brighton Winter Market

1,300+

subscribers to the Ed Portal’s monthly Economic Development newsletter

Sign up for the Economic Development newsletter
www.hrvd.me/econdev-newsletter

Economic Development Classes

From creating and financing a successful business to marketing and growth strategies, in the past year, the Ed Portal offered an array of classes for small businesses, including the following: *

- Business Bootcamp for the Working Artist
- Digital Marketing—Video Is Worth A Million Words
- Doing Business with Government Agencies and Higher Education
- Implementing a Small Business Growth Strategy: Interactive Panel Discussion
- Introduction to Grants Research
- Learning from Your Competition
- Local Resources for Your Business
- Small Business Finance: A Panel Discussion
- Starting a Specialty Food Business
- Will Your Business Idea Make a Good Business?

*For a complete list of classes offered, see Appendix D.

Robert Kursmark

Partnering to Help Local Businesses and Start-Ups

The Harvard Ed Portal works with Robert Kursmark of SCORE Boston, a nonprofit organization, to help local community members start and grow their small businesses. For Kursmark and his team, the Ed Portal provides a reliable venue to host small business workshops and events. As part of the organization’s mission, SCORE connects individuals with experienced business advisers and helps them bring their ideas to life.

“We’ve had trouble finding sustainable venues,” Kursmark said. “One valuable aspect of our partnership with the Ed Portal is that it has been there for a while, and that stability is great.”

Kursmark and the SCORE leadership team worked with the Ed Portal to offer SCORE’s first Business Startup Bootcamp, a full-day event to help entrepreneurs gain the

necessary tools for starting a new business. Thanks to the help of the Ed Portal’s Economic Development program, SCORE was able to offer the workshop on a Saturday, opening more opportunities for people who ordinarily would not be able to attend during the week.

Among the most popular workshops are those covering digital marketing, social media, and the Business Startup Bootcamp. These workshops frequently reach capacity and draw from both the SCORE Boston and Allston-Brighton communities.

“What the Ed Portal does for SCORE, in addition to being a main venue, is that it gives us an opportunity to bring new presenters into a very friendly, open environment,” Kursmark said.

Because of SCORE Boston’s deep level of collaboration with the Ed Portal, the organization serves as a key resource in the Allston-Brighton business community, a sentiment that is reciprocated by Kursmark. “It’s a venue we want to partner with forever.”



Health & Wellness

Providing Allston-Brighton residents with a variety of programs designed to promote a healthy body and mind as well as opportunities to access Harvard recreational memberships, scholarships, and facilities

BY THE NUMBERS

119
participants in yoga classes

45
participants in mindfulness workshops

120
Harvard Athletics recreation memberships provided to Allston-Brighton residents

37
Harvard Athletics scholarships provided to youth and adults in Allston-Brighton, including basketball, soccer, strength and conditioning, and swim and dive programs



Improving Your Business Through a Culture of Health

In these workshops, learn how to start workplace health programs in employee, consumer, and community health and effectively measure their success. Workshops will be led by health professionals, Master of Public Health (MPH) candidates and alumni from the Harvard T.H. Chan School of Public Health. Workshops are free and open to the public:

APRIL 4 | Employee Health: Recognizing Workplace Hazards and Implementing Injury Prevention

APRIL 11 | Employee Wellness: Going Beyond Safety

APRIL 18 | Working Together: The Business Case for Community Health in Lower Allston

Event Details

HARVARD ED PORTAL
224 Western Ave., Allston

Thursdays, April 4, 11, 18
10:00am–12:00pm

ACCESSIBLE BY MBTA BUS
64, 66, 70, 70A, or 86

edportal@harvard.edu

RSVP ONLINE
edportal.harvard.edu

@HarvardLocal
Harvard Ed Portal



HARVARD
ED PORTAL

Partnering to Promote Public Health

The Ed Portal partnered with the Harvard T.H. Chan School of Public Health to offer “Improving Your Business Through a Culture of Health,” a workshop series designed to teach businesses how to positively influence public health by focusing on strategies and tools to create employee health programs and to improve consumer and environmental health—ultimately contributing to the well-being of the broader community.

The series addressed these topics:

- Employee Health: Recognizing Workplace Hazards and Implementing Injury Prevention
- Employee Wellness: Going Beyond Safety
- Working Together: The Business Case for Community Health in Lower Allston

Deirdre Hickey

A Place to Learn and Grow

Deirdre Hickey, a long-time Allston-Brighton resident, learned about the Harvard Ed Portal from her friend and neighbor. “I heard a lot about the programs and events,” Hickey said. “And I decided to join so that my children could try new things, outside of their comfort zone.”

Since then, Hickey and her three children have been regular visitors, participating in the Mentoring Program, the Summer Explorations program, and a variety of activities that she described as particularly meaningful in her children’s lives.

“When I learned about the swim and dive scholarships, my thought was I needed this,” Hickey said. “I had a real fear of water and wanted to overcome it so I could be in the pool with my kids.”

The Ed Portal offers swim and dive scholarships to residents

of Allston-Brighton. Courses are taught at a variety of levels by members of the Harvard swimming and diving teams, under the supervision of varsity coaching staff. Hickey and her children use the scholarships at the University’s Blodgett Pool on North Harvard Street.

“The facility is great,” Hickey said. “I had the instructor all to myself for four weeks, so it very much felt like private lessons. Now I try to be in the water as much as I can. It’s an experience that has made me and my kids feel safer in the water—my kids are jumping off six-foot boards. It’s unbelievable. It has made going to the pool a more relaxing experience.”

Speaking of her family’s experience, Hickey described the Ed Portal as “a homey space where my kids feel welcomed, comfortable, and safe.”

“All of us have made new friends here,” she added. “Friends we then meet on the sports field. These are parents and children we have met at the Ed Portal, and that made it easy for us to participate in activities together, because we know each other and we’re all from the same area.

The Ed Portal, for me, is a hidden gem. It gives children the opportunity to meet other kids and it also lets them step outside their comfort zone and try new things.”



Faculty Speaker Series

Bringing campus and community together to explore new topics, learn from each other, and engage in educational dialogues

“Lives Still in Limbo: UnDACAmented and Navigating Uncertain Futures”

by Roberto Gonzales, Professor of Education, Harvard Graduate School of Education

Professor Roberto Gonzales held a public lecture on the topic of immigration and mentoring. After interviewing thousands of Deferred Action for Childhood Arrivals (DACA) recipients, Gonzales reflected on the significance and influence of community, encouraging attendees to consider what they can do to help create a supportive environment for adolescents and undocumented children. Gonzales is a national expert on undocumented youth. His research focuses on contemporary processes of immigration and social inequality.

“The Prescription Drug Cost Dilemma: Perspectives from Harvard Faculty”

by Jonathan Darrow, Assistant Professor in Medicine, Harvard Medical School; Ameet Sarpatwari, Assistant Professor in Medicine, Harvard Medical School; and Ariel Stern, Associate Professor of Business Administration, Harvard Business School

Ameet Sarpatwari, Jonathan Darrow, and Ariel Stern discussed the high cost of prescription drugs, bringing information to a group of Allston-Brighton and Greater Boston residents. A new course on the HarvardX online platform, “The FDA and Prescription Drugs: Current Controversies in Context,” provides a free opportunity for online learners to understand how the Food and Drug Administration operates, and how it regulates drug pricing.

“Coming together to surface critical issues means we can identify innovative solutions and promote healthy, more vibrant communities. The Ed Portal is an important example of a setting where these meaningful dialogues take place. From climate change, to entrepreneurship, to my own research in immigration and social inequality, the opportunity for members of Harvard University and the Allston-Brighton community to come together means sharing ideas and finding inspiration to make a positive change.”

ROBERTO GONZALES
PROFESSOR OF EDUCATION,
HARVARD GRADUATE SCHOOL OF EDUCATION



Digital Learning & HarvardX for Allston

Fostering lifelong learning in a digital age through innovative, facilitated programs for community members



Sarah Santana Severino

Finding Confidence Through Education

When Sarah Santana Severino came to the Ed Portal, she was a senior at Brighton High School. Along with a couple of her friends, she decided to participate in a four-day workshop designed to teach students computer skills in Microsoft Office, including Word, Excel, and PowerPoint.

“I wanted to prepare myself for an administrative job and build my resume,” Severino said. With most employers expecting a high level of proficiency in

Microsoft Office, Severino set out to learn how the programs can be incorporated into daily work life and then master the functions that would help make her future job a success.

When she walked through the doors at the Ed Portal, however, she wasn’t sure what to expect. “I was shy and nervous—I thought I was going to face instructors and get a quiz,” Severino said. “Instead, I met undergraduates from Harvard College—students I could relate to and learn from.” The workshops were taught by three Harvard students who brought

BY THE NUMBERS

4

computer skills courses in Microsoft Office

14

certificates for Microsoft Word and Microsoft Excel awarded to Brighton High School students

27

local elementary and middle school students learned to code in the Coding Club and Learn to Code with Robots

20

local small businesses participated in workshops inspired by the HarvardX course, “Improving Your Business Through a Culture of Health”

not only their technical expertise but also personal stories of using Microsoft programs in academic and professional settings.

“They also shared their background and experiences at college, which inspired me to think about my own future as a college student,” Severino said. “They made the content interactive and engaging. I learned new tools and tips—things like using formulas on Excel and navigating a spreadsheet with specific key functions—all of which helped

me build confidence in myself and my technical abilities.”

By the last day of the program, Severino was helping her friends with the material. “I found so much support in the class,” she said. “The biggest lesson I’m taking away is being more open and confident in making new connections.”

After completing the program, Severino worked part time at Harvard Business School. She plans to study neuroscience when she begins college this fall.



Apply for a HarvardX for Allston scholarship!

Scholarships are available for Allston-Brighton residents to earn a certification upon completion of a HarvardX course.



Youth Programming

Advancing Harvard's commitment to education through programming designed to support classroom learning and develop enthusiastic learners



Mural Club: Street Art & Community

This spring, students in the Harvard Ed Portal's Mural Club spent 10 weeks working with an international street artist and educator, and a student from the Harvard Graduate School of Education to experience the transformational power of art. Students developed their drawing, painting, and drafting skills, and created a public mural that represents the community. Their work was celebrated at the Ed Portal's Spring Mentoring Showcase in May and is on display through this year.

BY THE NUMBERS

88

Allston-Brighton students mentored by 27 Harvard College students

92

Gardner Pilot Academy students participated in out-of-school time programs at the Ed Portal

33

students participated in the Robotics and Electronics Club, 1st and 2nd Grade Club, and the Mural Club: Street Art & Community

58

students participated in Summer Explorations

6

students placed in Life Science Laboratory Apprenticeships at Harvard

10

Harvard Museums of Science & Culture scholarships

Summer Explorations

A series of single-week programs during the summer months, Summer Explorations offers students in grades 1–10 the opportunity to explore different subject areas.

2018 Program Offerings

- ART: Kids Company Jamboree
- Bike Mechanics & Safety 101
- Current Events Club
- Leap into Literacy
- Learn to Ride
- Life in the Universe
- Middle School Ceramics
- The Art of Personal Storytelling
- ThinkerAnalytix



Jose Mari Antonio

Mentoring Through the Eyes of a Fourth Grader

Jose Mari Antonio is a fourth grader at the Gardner Pilot Academy in Allston. He's also a regular visitor to the Harvard Ed Portal and has participated in various activities, including the Mentoring Program, which is offered to Allston-Brighton students in grades 3–12. This program pairs students with undergraduates from Harvard College, who develop hands-on activities tailored to student interests and serve as college-age role models. We sat down with Jose Mari and his father to learn more.

Q: Jose Mari, now that you are on summer break, what do you like to do? How do you spend your day?

A: I like to play sports and read. I read 50 pages a day. And I love playing basketball and soccer. I have been to a lot of Celtics games and they were fun to watch. My favorite soccer teams are Real Madrid and Liverpool. This year Liverpool won the Champions League. And the U.S. won a big game in the Women's World Cup Finals, which was really exciting.

Q: That's impressive! What kind of books do you like to read? What has been your favorite subject in school?

A: I like writing and storytelling because I love to express myself through stories and share ideas with my classmates. I also like to draw like my dad. I like drawing superheroes.

Spider-Man is my favorite hero. In school, we also have a reading class and I like to read a book several times because the topic is complex, and it helps me explain it from different perspectives.

Q: What kind of activities do you like to do after school?

A: We have different activities after school and we also come to the Ed Portal. I've been coming here for three years and worked on different projects. One recent project I worked on involved writing a story. My mentor knew I liked writing and he helped me create a story using a lot of descriptive sentences. I came up with a few characters on an imaginary island with caves and mountains. And then I wrote the final story about a fisherman who stumbled upon the island. It was suspenseful and

exciting, with a twist at the end.

Q: Did you participate in the Mentoring Showcase? What did you like about that day?

A: Yes, I was at the Mentoring Showcase. I liked seeing other projects and sharing my own project, too.

Q: Have you participated in any other activities at the Ed Portal?

A: Yes, we've done experiments with elephant toothpaste and learned about different substances and chemical changes. I also did the bike program where I learned how to inflate tires and check the chain.

Q: What would you like to be when you grow up?

A: I think a sports announcer or a writer because I love writing and telling stories.



Public School Partnerships

Bringing Harvard programming and resources to educators, parents, and students within Boston Public Schools in Allston-Brighton



Family Nurturing Center Playgroups

The Harvard Ed Portal and the Family Nurturing Center have partnered to offer baby and toddler morning playgroups to Allston-Brighton families. The playgroups are held at the Ed Portal and provide the space and resources for parents to interact with their young children and connect with one another. This year, 28 children and their families participated in playgroups.

BY THE NUMBERS

217

Allston-Brighton 7th graders participated in Project Teach, Harvard's official college and career readiness program

694

Allston-Brighton students reached through youth programs

10

Harvard Graduate School of Education students provided 2,251 hours in support of Allston-Brighton students

13

professional development programs offered to teachers in Allston-Brighton schools

2,093

Allston-Brighton residents attended 94 family engagement events

19

families participated in a "Mind Matters: Families Make a Difference" learning cohort

Eighth Grade Moving Up Ceremony

For the past three years, the Harvard Ed Portal has hosted the Gardner Pilot Academy 8th Grade Moving Up Ceremony. The Ed Portal provides a space, reception, and professional photographer for the event.



Sign up for the PSP newsletter
www.hrvd.me/psp-newsletter

Yuly Rivera

Understanding Early Childhood Development

Yuly Rivera has been a Brighton resident for four years and a member of the Ed Portal for two. And, she especially enjoys being a part of the Harvard Ed Portal community.

"When people from other countries are here alone without family, they can come to a place like the Ed Portal and feel supported," she said. "It's an amazing thing to be able to share experiences with people going through similar events in life. It's something that allows you to build your own community."

Rivera has two young children and she regularly attends Ed Portal programs with her husband. Together, they participated in the Public School Partnerships program, "Mind Matters: Families Make a Difference," a workshop series that provides families with children ages 3 to 8 years old with an engaging learning

environment where they can gain practical skills related to early childhood development. The program draws from cutting-edge research and is aimed at providing resources to support kids emotionally, socially, and academically.

"Mind Matters opened our eyes to these amazing tools that helped us understand how a child's brain develops—something I feel has helped us as parents be able to communicate with our children in a way that builds upon their learning process," Rivera said.

"The content, strategies, and take-home activities were incredibly helpful—they brought my husband and me on the same page as parents and positively affected our children's social and emotional development."

Rivera's oldest child has also been participating in the Ed Portal's Mentoring Program. Her youngest will be starting the program next year.



Housing

Working with community partners to support programs and initiatives that create and preserve affordable and diverse housing options in Allston-Brighton

All Bright Homeownership Program BY THE NUMBERS*

\$3M

in Harvard funding

\$9.8M

in funding leveraged by ABCDC since the start of the program

14

properties purchased since the start of the program

16

units sold since the start of the program

**Number of properties purchased as compared to the number of units sold reflects certain properties being multifamily homes. See Appendix C for a complete Housing Stabilization Fund Update, prepared by Allston Brighton Community Development Corporation (ABCDC).*



Update on 90 Antwerp Street

This past year, the approved affordable homeownership housing project at 90 Antwerp Street (UHomes/90 Antwerp Street) received a boost from City of Boston funding sources, including a \$1.75 million award. This grant, combined with Harvard’s donation of the 30,000 square foot parcel to the developer (at no cost), has enabled a mixed-income 20-unit homeownership development that achieves a high level of affordability and includes family-oriented design features and publicly accessible open space on site.



“Our partnership with Harvard University helps us continue working on programs that support the Allston-Brighton community. The All Bright Homeownership Program, for example, thanks to the capital provided by Harvard, allows us to be competitive, purchase properties on the open market, and then put a deed restriction on them to help ensure that people who live in our neighborhood stay in our neighborhood.”

JOHN WOODS
EXECUTIVE DIRECTOR
ALLSTON BRIGHTON COMMUNITY DEVELOPMENT CORPORATION

Public Realm

Contributing to public space improvements that allow Allston-Brighton to shine; empowering the efforts of community partners to enhance the physical and cultural landscapes of the neighborhood



Aiden Guinnane — A Good Spot to Meet

A high school student at the Mary Lyon School in Brighton, Aiden Guinnane had a busy summer working at the Harvard Ed Portal to support the Science of Cooking Summer Explorations program while also interning at the Harvard Museum of Natural History, where he focused on museum education programs. But outside of school and his extracurricular experiences, Guinnane has a passion for skateboarding. “I’ve been skating my whole life,” he said. “As a child, I used to come to Smith Field to play baseball.

I remember the park was run down because the ball would always hit a bump in the field and pop up high. Now, it has changed so much. I have a lot of friends in the neighborhood and we’re here all the time, especially over the summer because we can just skate to get here.”

Smith Field is located on Western Avenue, across from the Harvard Ed Portal in the heart of Barry’s Corner. It has long been a community cornerstone. In March 2016, the Harvard-Allston Public

Update on the Harvard-Allston Public Realm Flexible Fund

This past year, the Flexible Fund Executive Committee designated eight recipients to receive grants as part of the \$5.35 million fund created by Harvard University to support projects that create vibrant public spaces and encourage civic and cultural activity. 2019 grant recipients include:

- Artists for Humanity for artistic bike racks
- Boston Housing Authority for public realm improvements at Faneuil Gardens
- Charles River Dog Park for park design on DCR-owned land
- Friends of Herter Park for amphitheater improvements and programming
- Gardner Pilot Academy for turf playing fields
- Mayor’s Office of Arts and Culture for a placemaking study
- Pollinator Pathways for pollinator gardens
- Ringer Park Crime Watch for lighting at Ringer Park

Realm Flexible Fund Executive Committee approved \$1.9 million to fully fund the first phase of the City of Boston’s renovation. This work is nearing completion, including improvements to Smith Field’s playground and sports fields, new walking paths, a street hockey court, basketball courts, skate-friendly areas, and a spacious amphitheater where performances can be staged year-round.

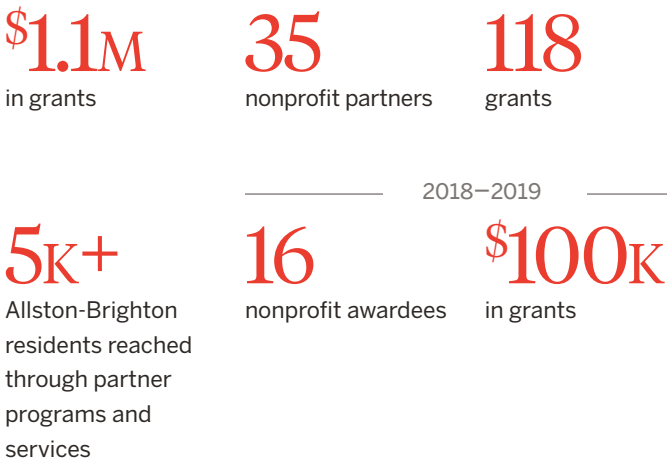
“My favorite thing about skateboarding is that we have a great community,”

Guinnane said. “I’ve met a lot of people from going to skate parks—people that I wouldn’t have met otherwise. These are people you could look up to. If you’re struggling with something, they offer help, and make you realize that it is possible to get through difficult moments. And we come to Smith Field all the time because it’s in the neighborhood and a good spot for us to meet.”

Harvard Allston Partnership Fund

The Harvard Allston Partnership Fund (HAPF) was created in 2008 to leverage the strengths and expertise of the local nonprofit community. Since the fund was established, Harvard has partnered with 35 local nonprofits and distributed over \$1 million in grants, supporting a wide range of organizations—from neighborhood improvement projects to educational programming.

BY THE NUMBERS



“These grants support local institutions and organizations that are important pillars in the Allston-Brighton community, and I am excited to see how we can continue fostering this spirit of partnership and collaboration to benefit the entire community.”

MARTIN J. WALSH
MAYOR OF BOSTON



2018–2019 HAPF Grant Recipients

Allston Brighton Community Development Corporation
Awarded grant to support financial counseling and home-buying programs

Allston-Brighton Youth Hockey Association
Awarded grant in support of youth hockey instruction and Learn to Skate programs

Big Sister Association of Greater Boston
Awarded grant to match local youth with mentors

Boston String Academy
Awarded grant to provide high quality musical instruction to local youth

Charles River Watershed Association
Awarded grant to support improvements to Herter Park

CommonWheels Bicycle Co-Op
Awarded grant to support bike programs

Family Nurturing Center
Awarded grant to maintain two existing playgroups serving Allston-Brighton

The Fishing Academy
Awarded grant for scholarships to youth in Allston-Brighton to benefit from fishing instruction

Friends of the Honan-Allston Library
Awarded grant to provide sewing instruction

Gardner Pilot Academy
Awarded grant in support of after school programs

The Kithara Project
Awarded grant to provide guitar instruction to Allston-Brighton youth

The Literacy Connection
Awarded grant to support literacy instruction

Oak Square YMCA
Awarded grant to support aquatic instruction

West End House Camp
Awarded grant for camp scholarships for boys

West End House Girls Camp
Awarded grant for scholarships for five girls to attend overnight summer camp in Maine

Winship School Parent Council
Awarded grant to support music instruction for youth working with the Handel and Haydn Society



Lauren Lafferty (third from the left) at the 2018–2019 HAPF Awards Ceremony

“The Gardner Pilot Academy, in partnership with the YMCA, offers an exemplary after-school program for students KO through eighth grade, focusing on their academic enrichment and development through high-quality programming and club opportunities. The Harvard Allston Partnership Fund grant enables us to close the opportunity gap for children whose families face financial barriers, thus building a more inclusive program that contributes to the students’ success and the success of our community.”

LAUREN LAFFERTY
DIRECTOR OF EXTENDED SERVICES
GARDNER PILOT ACADEMY

Partnerships

Harvard is pleased to recognize our partners from the Boston community and across campus that contribute to the wide range of programming and make the University’s relationship with the Allston-Brighton neighborhood so meaningful.

External Partners

- Community:
- A Far Cry
 - Allston Brighton Adult Education Coalition
 - Allston Brighton Community Development Corporation
 - Allston Brighton Health Collaborative
 - Allston Civic Association
 - Allston Open Studios
 - Allston Village Main Streets
 - Boston Experimental Theatre
 - Charles River Community Health
 - Charlesview, Inc.
 - Comite TPS Massachusetts
 - CommonWheels
 - Cornerscape
 - Family Nurturing Center
 - Gardner Adult Education Program
 - Jackson Mann Community Center
 - New England Foundation for the Arts - Creative City
 - OneGoal
 - Prakriti Dance
- City of Boston:
- PRX Podcast Garage
 - SCORE Boston
 - St. Elizabeth's Medical Center
 - The Boston Foundation
 - The Literacy Connection
 - Unbound Visual Arts
 - YMCA of Greater Boston
 - Young Audiences of Massachusetts
 - Boston Housing Authority
 - Boston Planning and Development Agency
 - Boston Police Department
 - Boston Public Library System
 - Honan-Allston Library
 - Boston Public Schools
 - Baldwin Early Learning Pilot School
 - Boston Green Academy
 - Brighton High School
 - Edison K-8 School
 - Gardner Pilot Academy
 - Horace Mann School for the Deaf and Hard of Hearing
 - Jackson Mann K-8 School
 - Mary Lyon School
 - Department of Neighborhood Development

- Mayor’s Office of Arts and Culture
 - Boston Cultural Council
- Mayor’s Office of Neighborhood Services
- Mayor’s Office of Workforce Development

Harvard Partners

- American Repertory Theater
- Derek Bok Center for Teaching and Learning
- Harvard ArtLab
- Harvard Athletics
- Harvard Business School
- Harvard College Admissions Office
- Harvard Energy and Facilities
- Harvard Extension School
- Harvard Graduate Commons Program
- Harvard Graduate School of Education
- Harvard Human Resources
- Harvard Innovation Labs
- Harvard John A. Paulson School of Engineering and Applied Sciences
- Harvard Real Estate
- Department of African and African American Studies
- Department of Molecular and Cellular Biology
- Department of Philosophy
- Department of Visual and Environmental Studies
- Harvard Art Museums
- Harvard Ceramics Program
- Harvard Museums of Science & Culture
 - Harvard Museum of Natural History
 - Harvard Peabody Museum of Archaeology & Ethnology
- Harvard-Smithsonian Center for Astrophysics
- History Department
- Office for the Arts at Harvard and ARTS FIRST

- Harvard Strategic Procurement
- Harvard Student Art Collective
- Harvard T.H. Chan School of Public Health
- Harvard Transportation & Parking
- Harvard University Center for Wellness and Health Promotion
- Harvard University Faculty of Arts and Sciences
 - Department of African and African American Studies
 - Department of Molecular and Cellular Biology
 - Department of Philosophy
 - Department of Visual and Environmental Studies
 - Harvard Art Museums
 - Harvard Ceramics Program
 - Harvard Museums of Science & Culture
 - Harvard Museum of Natural History
 - Harvard Peabody Museum of Archaeology & Ethnology
 - Harvard-Smithsonian Center for Astrophysics
 - History Department
 - Office for the Arts at Harvard and ARTS FIRST

- Harvard University Information Technology
- Harvard University Police Department
- HarvardX
- Nieman Foundation
- Pagliuca Harvard Life Lab
- Silkroad Road Project
- The Lakshmi Mittal and Family South Asia Institute

Advisory Boards & Committees

Harvard Allston Task Force

- John Bruno
- John Cusack
- Rita DiGesse
- Paola Ferrer
- Mike Hanlon
- Bruce Houghton
- Tim McHale
- Millie McLaughlin
- Brent Whelan

Harvard Ed Portal Advisory Board

- Marie Ace
- Keith Collar
- Victoria D'Souza
- Ben Franco
- Mark Handley
- Erica Herman
- Thomas Jehn
- Susan Johnson
- Fatima Masrar Kayi
- Lauren Lafferty
- Robert Lue
- Lisa McDonough

- Conor Newman
- Pia Sorensen
- Maile Takahashi
- Rita Vidiya
- Jenyffer Alvarez Zumaran

Workforce & Economic Development Advisory Board

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- Jim Barrows
- John Bruno
- Alex Gray
- Mark Handley
- Carole Hill
- Jane McHale
- Conor Newman
- Trinh Nguyen
- Michele Rocray
- Maile Takahashi

Harvard Allston Public Realm Flexible Fund Executive Committee

- Ben Armstrong
- Gerald Autler
- Leah Beaulieu
- Johanna Bernstein
- Sabrina Dorsainvil

- Mark Handley
- Bruce Houghton
- Elsa Rohas

Harvard Allston Partnership Fund Advisory Board

- Gerald Autler
- Jennifer Barrios
- Jim Barrows
- John Bruno
- Daniel Daly
- Julia Eskew
- Mark Handley
- Margaret Kelley
- Wayne MacKenzie
- Lisa McDonough
- Conor Newman
- Karen Smith
- Maile Takahashi

Harvard Ed Portal Team

- Jim Barrows, Economic Development
- Kendra Butters, Marketing
- Tessa Castellani, Communications
- Jason Clark, Ed Portal Manager & Health & Wellness

- Jean Dao, Public School Partnerships
- Ethan Davies, Youth Programming & Mentoring
- Leah Dodell, HarvardX for Allston
- Ben Franco, Ed Portal Assistant Director
- Abigail Hadfield, Communications & Marketing Intern
- Dan Hassett-Salley, Design
- Erin Johnson, Public School Partnerships
- Susan Johnson, Mentoring
- Andy Lopez-Lara, Reception & Membership
- Joan Matsalia, Public School Partnerships
- Cláudia O'Brien, Reception
- Beth Plakidas, Arts
- Libna Ramos, Public School Partnerships
- Michele Rocray, Workforce Development
- Eva Bennett Rosenberg, Arts
- Maile Takahashi, Community Programming



“Harvard’s partnership with local nonprofits like the Friends of the Honan-Allston Library are crucial to supporting the neighborhood and providing programming for people from all walks of life.”

RITA DIGESSE
FRIENDS OF HONAN-ALLSTON LIBRARY
HARVARD ALLSTON TASK FORCE

A special thanks to:

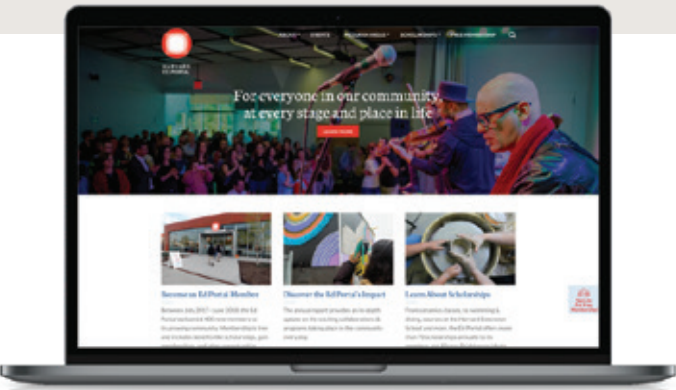
Jose Mari Antonio and Jose Antonio, Rita DiGesse, Roberto Gonzales, Aiden Guinnane, Deirdre Hickey, Robert Kursmark, Lauren Lafferty, Yuly Rivera, Shilpa Sen, Sarah Santana Severino, Yun Thwaites, and John Woods, who contributed to this report.

Photos provided by Harvard Public Affairs & Communications, Stew Milne Photography, and Tony Rinaldo Photography.

This report was printed on paper made with recycled content.

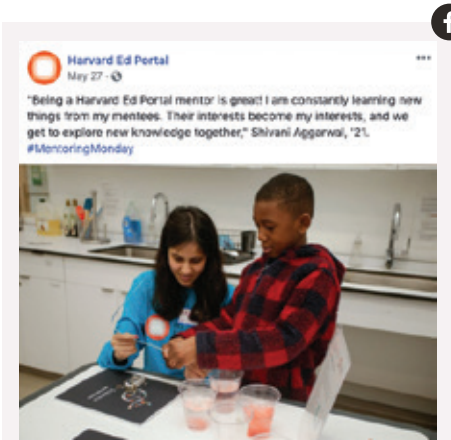
Public Information & Outreach

The 2018-19 year brought exciting growth across our digital and traditional channels as we announced a new website, expanded social media channels and newsletters, enhanced our outreach through translated materials, and launched a bus shelter ad campaign.



Website Redesign

On March 7, the Harvard Ed Portal launched a new website designed to help visitors more easily find scholarship opportunities, membership information, and upcoming events.



SPOTLIGHT #MentoringMonday

Every week, the Harvard Ed Portal highlights the ways mentoring impacts its programming.

BY THE NUMBERS

44	5	12
Ed Portal newsletters emailed every Thursday	bus shelter ads across Allston-Brighton	Instagram stories highlighting Allston-Brighton events
215	205K+	9
posts shared on the Harvard Ed Portal Facebook page	people reached through Allston-Brighton Winter Market Facebook event	multi-lingual posts on Facebook & Twitter for Harvard Careers in Construction Program

Newsletters

The Ed Portal sends a weekly newsletter, *Intersections*, every Thursday and delivers two monthly newsletters: Economic Development for local business and Public School Partnerships for local educators.



Visit us today!
edportal.harvard.edu
224 Western Ave., Allston

f in Harvard Ed Portal
@harvardlocal

Beyond the Agreements

Harvard Local Housing Collaborative

In 2000, Harvard launched a first of its kind initiative across Cambridge and Boston to support access to affordable housing through a \$20 million, low-interest, revolving loan program. The Harvard Local Housing Collaborative (formerly 20/20/2000) seeks to create and preserve quality affordable housing for low- and middle-income residents of Boston and Cambridge by partnering with nonprofit community developers and local community development corporations. Over time, this program has played a significant role in the creation and preservation of thousands of units of affordable housing and in strengthening the cities that Harvard calls home.

How the Fund Works

\$20 million has revolved more than twice allowing the investment of over \$40 million in Harvard financing that has helped leverage over \$1.3 billion in housing development across more than 180 projects in Boston and Cambridge.

Nonprofit Housing Partners

LISC

CAMBRIDGE
AFFORDABLE
HOUSING TRUST

BLUEHUB
CAPITAL

IMPACT

Over the past two decades, Harvard has helped finance the preservation and creation of thousands of affordable housing units throughout Boston and Cambridge. The University has also provided financing for affordable housing in Somerville and Watertown.

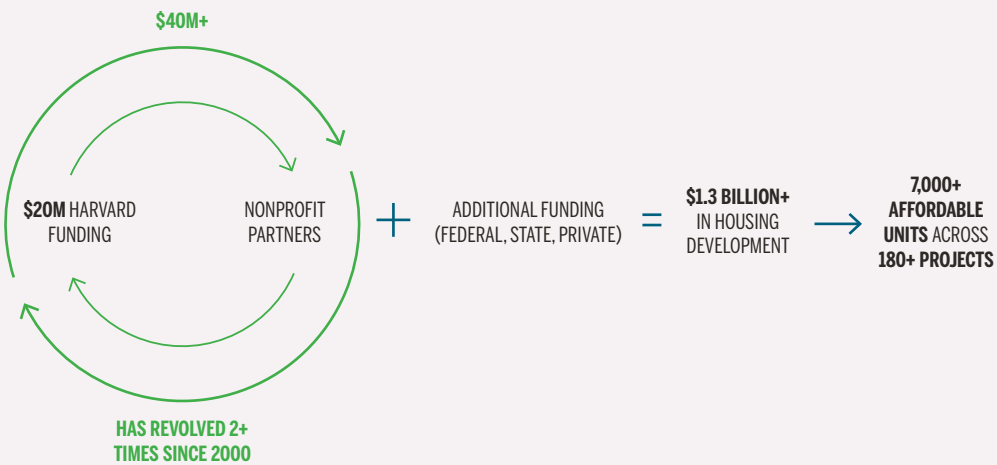
Over 7,000 affordable units:

5,500+
units in Boston across
150+ developments

1,600+
units in Cambridge
across 30+
developments

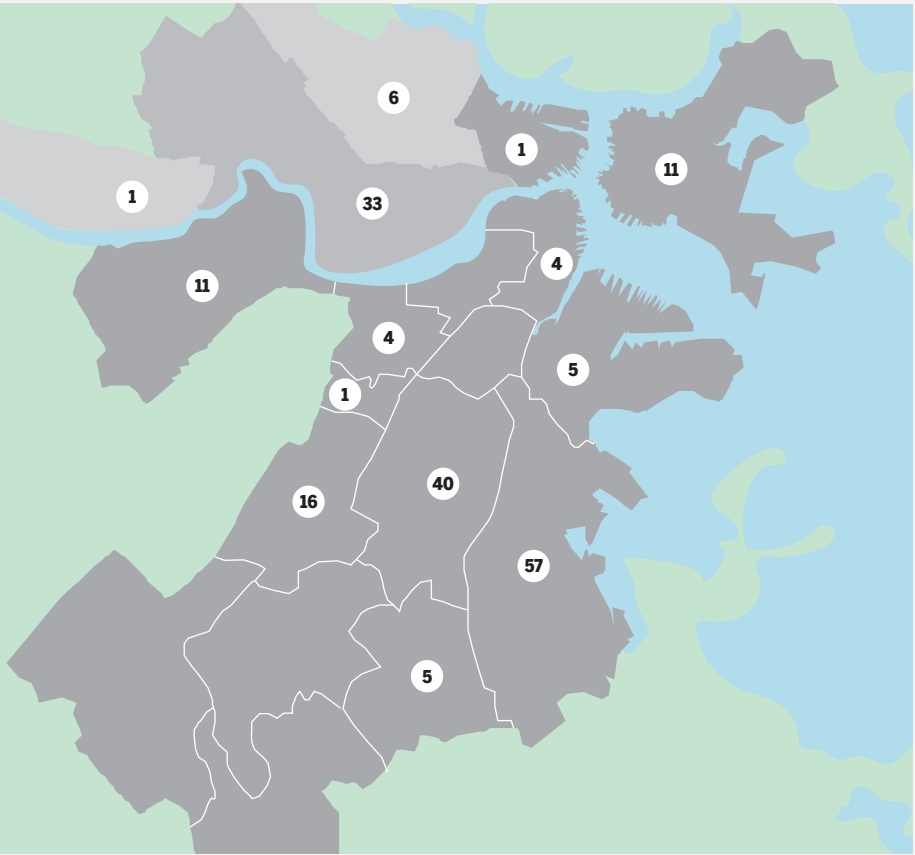
including

1,300+
homeownership opportunities—
many for first-time homeowners



HARVARD LOCAL
Housing Collaborative

Harvard Local Housing Collaborative Projects Since 2000



7000+ affordable units across
180+ projects

Allston-Brighton	11
Charlestown	1
Dorchester	57
Downtown	4
East Boston	11
Fenway	4
Jamaica Plain	16
Mattapan	5
Mission Hill	1
Roxbury	40
South Boston	5
Boston (Other)	5
Cambridge	33
Somerville	6
Watertown	1

Partnering for Affordable Housing Solutions

Bartlett Station

2656 Washington Street
Roxbury

A former vacant bus yard, Bartlett Station will be an innovative, vibrant district featuring rental and homeownership opportunities as well as a year-round public market, shops and interactive arts.

118 affordable units

\$642,546 in Harvard funding provided to Nuestra Comunidad Development Corporation in partnership with Local Initiatives Support Corporation and BlueHub Capital.

Hano Homes

1–39 Hano Street
Allston

A rental property comprised of ten rowhouses with a high rate of affordability.

20 affordable units

\$376,000 in Harvard funding provided to Allston Brighton Community Development Corporation in partnership with Local Initiatives Support Corporation.

Elm Place

Corner of Cambridge and Elm Streets
Cambridge

A former vacant antiques mall, Elm Place comprises affordable rental units and commercial space, featuring LEED Gold standards.

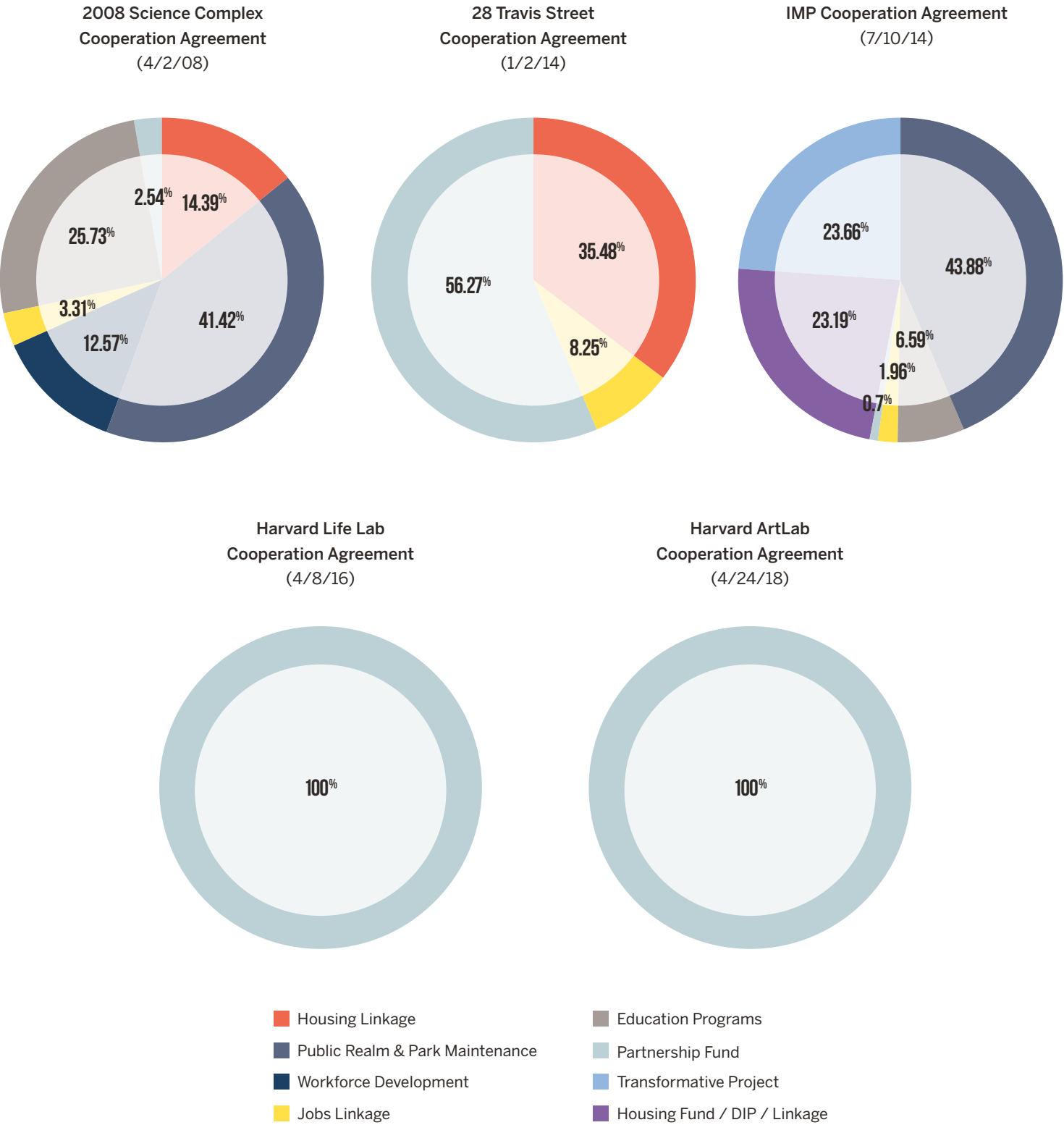
19 affordable rental units

\$1,000,000 in Harvard funding provided to Just-A-Start Corporation in partnership with Cambridge Affordable Housing Trust.

Data sourced from LISC, BlueHub Capital, and Cambridge Affordable Housing Trust

Cooperation Agreement Budget Summary

Spending Through 6/30/19



2008 SCIENCE COMPLEX COOPERATION AGREEMENT FUND

CATEGORIES	2008 COOPERATION AGREEMENT FUND	SPENT THROUGH JUN 30, 2019	REMAINING BALANCE
Housing Linkage	3,848,430	3,334,749	513,681
Public Realm	9,700,000		631,301
Portsmouth Park		60,000	
Western Ave Sidewalk and Trees		1,238,498	
Barry's Corner Imp & Grove		1,448,016	
Farmer's Market		218,655	
Library Park		3,203,530	
Rena Path and Park		2,200,000	
Longfellow Park		700,000	
Workforce Development	3,670,000	2,911,783	758,217
Jobs Linkage	767,730	767,730	-
Education Program	4,786,000	5,960,998	(1,174,998)
Partnership Fund	500,000	589,231	(89,231)
Library Park Maintenance	2,200,000	527,997	1,672,003
TOTAL	\$25,472,160	\$23,161,187	\$2,310,973

28 TRAVIS STREET COOPERATION AGREEMENT FUND

CATEGORIES	28 TRAVIS STREET AGREEMENT FUND	SPENT THROUGH JUN 30, 2019	REMAINING BALANCE
Housing Linkage	413,300	356,100	57,200
Jobs Linkage	82,879	82,879	-
Partnership Fund (FY14-FY18)	554,000	565,088	(11,088)
TOTAL	\$1,050,179	\$1,004,067	\$46,112

2014 IMP COOPERATION AGREEMENT FUND

CATEGORIES	2014 COOPERATION AGREEMENT FUND	SPENT THROUGH JUN 30, 2019	REMAINING BALANCE
Public Realm	9,750,000		2,890,560
Flexible Fund		2,839,589	
SFR			
Study		169,851	
Two Crossings		3,350,000	
Everett Street Contribution		500,000	
Ray Mellone Park Maintenance			
Education	4,500,000	1,030,183	3,469,817
Workforce Development	2,000,000	-	2,000,000
Jobs Linkage	2,000,000	306,865	1,693,135
Partnership Fund (FY19-FY23)	500,000	109,880	390,120
Housing Fund	3,000,000	3,000,000	-
DIP/Linkage	11,000,000	625,609	10,374,391
Donation of Brookline Machine Site	2,000,000	-	2,000,000
Transformative Project	8,250,000	3,699,330	4,550,670
Physical Space and Operations		1,674,030	
Program		1,931,874	
Workforce and Economic Development		93,427	
TOTAL	\$43,000,000	\$15,631,307	\$27,368,693

HARVARD LIFE LAB COOPERATION AGREEMENT FUND

CATEGORIES	2016 LIFE LAB COOPERATION AGREEMENT FUND	SPENT THROUGH JUN 30, 2019	REMAINING BALANCE
BPS Contribution	60,000	84,158	(24,158)
TOTAL	\$60,000	\$84,158	-

ARTLAB COOPERATION AGREEMENT FUND

CATEGORIES	ARTLAB COOPERATION AGREEMENT FUND	SPENT THROUGH JUN 30, 2019	REMAINING BALANCE
Cultural Fund Contribution	50,000	20,000	30,000
TOTAL	\$50,000	\$20,000	\$30,000

Status of Cooperation Agreements Through 6/30/19

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
TRANSPORTATION ACCESS PLAN AGREEMENT			
Develop Transportation Access Plan Agreement		Science and Engineering Complex (SEC) project requires a TAPA prior to opening.	Complete as of 4/10/17.
TRANSPORTATION-RELATED COMMITMENTS			
Pedestrian and Bicycle Access Improvements		Implement measures to facilitate walking and bicycling access.	Complete.
Transit Improvements: Public Transit		Work with MBTA to develop recommendations for improvements to service in the neighborhood.	Ongoing. Relocation of bus stops will be completed with occupancy of SEC project.
Transit Improvements: Shuttle Service		Expand connections between Harvard campuses.	There will be shuttle service to the new SEC building.
Transit Improvements: Expanded Shuttle Service		Harvard to study public access to Harvard shuttle services.	Complete. Harvard shuttle opened to public as part of 28 Travis Street Project.
Transportation Demand Management Program		Implement TDM program for project users.	Will be part of SEC project.
Roadway Infrastructure Improvements		Construct new roadways as part of project.	Will be part of SEC project.
LINKAGE			
Housing	\$3,334,779	Annual payments began in 2011.	Complete.
Jobs	\$667,749.50	Payments made in 2009 & 2010.	Complete.
PILOT			
PILOT		Meet annually with City of Boston to discuss PILOT.	Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable voluntary financial contributions that support basic city services and enhance the quality of life for Boston residents.
PUBLIC REALM IMPROVEMENTS			
Portsmouth Park	\$60,000	Fund improvements to Portsmouth Park.	Complete. Check issued to Parks Department in 2006.
Western Avenue Sidewalk and Tree Plantings	\$1,200,000	Improve Western Avenue through new sidewalks and tree plantings.	Complete.
Barry's Corner Improvements	\$1,800,000	Provide landscaping and streetscape improvements, including Ed Portal landscape, and Citgo landscape.	Complete and Ongoing. The remaining budget is ~\$350,000.
Longfellow Path	\$700,000	Construct Longfellow Path. Due at Occupancy Permit for SEC.	Complete. Implementation is being coordinated with Smith Field Master Plan.
Rena Path	\$700,000	Construct Rena Path. Due at Occupancy Permit for SEC.	Complete.

*Cooperation Agreement amended and restated 6/14/17 as part of Science and Engineering Complex project approval.

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
Public Events	\$240,000 (\$24,000/year)	Program public events in Barry's Corner area.	Complete and Ongoing. Arts First Allston happened for the 2 nd year and included a new mural installation in front of the Ed Portal.
Library Park and Maintenance for 10 years	Total of \$5,700,000	Design and build one-acre park. Maintain park for 10 years.	1.74-acre Ray Mellone Park opened in 2010. This is Year 8.
Rena Park Design and Interim Improvements	\$1,500,000	Due at Occupancy Permit for SEC.	Complete.
Stadium Way and Rena Street Extension		Due at Occupancy Permit for SEC.	Ongoing. Stadium Way and Rena Street Extension (now called Science Drive) are both currently under construction.
Design and reconstruct Western Avenue (east of Barry's Corner)		Design by 2011. Construction by April 2018.	Ongoing. The first phase of the Western Avenue improvements (Academic Way to Hague Street) is currently under construction.
Design and reconstruct North Harvard Street (north of Barry's Corner)		Design by 2011. Construction by April 2018.	Complete.
Significant Improvement of Properties		Replacement and removal of fences and planting trees.	Complete.
Additional interim public realm improvements in Barry's Corner		Provide additional improvements by December 31, 2013.	Complete.
SURVEY/NEEDS ASSESSMENT			
Conduct Survey/Needs Assessment	\$500,000	Conduct Survey/Needs Assessment.	Complete. Conducted survey in 2008.
EDUCATION			
Create and fund Ed Portal		Design, build, and fund Ed Portal.	Complete. Ed Portal opened in July 2008.
Computer Lab at Ed Portal	\$100,000	Build computer lab at Ed Portal.	Complete.
Ed Portal Coordinator		Hire staff person.	Complete.
Form Ed Portal Advisory Board		Form Ed Portal Advisory Board.	Complete.
Programming	\$1,100,000	Provide programming for the Ed Portal including tutoring, mentoring, Secondary School Scholarships, and Summer Athletic Camps Scholarships.	Complete.
Gardner School	\$120,000	Partner with the Gardner School for ten years of activities.	Complete.
Adult Education	\$215,000	Continue and expand adult education programs including Allston-Brighton community scholars, new lecture series, and computer teaching classroom.	Complete.
Outreach	\$250,000 over 10 years	Provide updates through website, letters, Allston Update, Ed Portal flyers, and emails.	Complete.
PARTNERSHIP FUND			
Partnership Fund	\$500,000 (\$100,000/year)	Checks issued to BRA annually, 2008-2013.	Complete.
EMPLOYMENT			
Construction Employment		Prepare Boston Residents Construction Employment Plan.	Complete. Signed 3/8/17.
Permanent Employment		Prepare MOU/First Source Agreement.	Complete. Signed 4/9/08.
Workforce Program Development	\$200,000	Develop workforce development programs.	Ongoing. Year 9 Complete.

SCIENCE COMPLEX COOPERATION AGREEMENT (SIGNED 4/2/08)*			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
Rent for Resource Center	\$600,000	Provide in-kind rent for 2009 through 2019.	Complete. The Career Resource Center closed in 2015 and the programs were moved to the new Harvard Ed Portal at 224 Western Avenue. The remaining in-kind rent is supporting the Workforce Development program at the Harvard Ed Portal.
Operation of Resource Center	\$1,000,000	Fund Operation of Resource Center for 10 years.	Complete. The Career Center was closed in 2015 and a Workforce Development specialist was hired to work out of the Harvard Ed Portal. This work continues in the Ed Portal. See Appendix D for complete programming list.
Human Resource staff person		Hire staff person.	Complete.
Advertising of workforce programs	\$50,000	Advertise workforce programs.	This has been rolled into the Ed Portal's outreach and marketing efforts.
Workforce Development Classes (Computer Classes)	\$1,000,000 (\$100,000/year)	Offer workforce development classes for 10 years.	Complete.
LONG TERM PARTNERSHIP			
Evaluate options for a transformative project		Transformative project evaluation to happen prior to filing a new IMP.	Complete. Transformative project evaluation was included in 2013 IMP.
Collaborate on planning West of Barry's Corner.		Participate in City's Community Wide Planning process.	Complete.
OTHER			
Contractor Pre-Apprenticeship Program	\$30,000/year (total of 120K)	Provide 5 slots/year.	Ongoing. Two graduates have been accepted into the Trades and placed on jobsites.
Retail Use Restriction		Use best efforts to lease retail space to local businesses which are retail and restaurant uses.	Will be completed with occupancy of SEC.
Child Care Facilities	Valued at \$450,000 over 10 years		When new child care opens at SEC, 15% of slots will be made available to Allston-Brighton residents.
Construction Management Plan		Prior to issuance of a full building permit.	Complete.
Wireless Communications		Review if roof of Science is suitable location for wireless communications equipment.	Complete. The Project team has determined that the rooftop of the SEC is not a suitable location for wireless communications equipment.

28 TRAVIS STREET COOPERATION AGREEMENT (SIGNED 1/2/14)			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
Submit Construction Management Plan		Submit CMP.	Complete.
Submit a Transportation Access Plan Agreement		Submit TAPA.	Complete.
Pay linkage payments	Approximately \$500,000	Underway.	Jobs Linkage payments are complete. Housing Linkage payments are ongoing.
Construction Employment		Prepare Boston Residents Construction Employment Plan.	Complete.
Voluntary Employment Opportunity Plan		Prepare Voluntary Employment Opportunity Plan.	Complete.
Maintenance and Operation		Keep the site in good and safe condition and repair.	Ongoing.
No Entrance/Exit on Travis Street		Keep Travis Street entrance closed.	Complete.
Rena Park Planning	Funded through Science Cooperation Agreement	Begin planning and identify implementable improvements that will begin construction in 2014.	Complete.
Prepare Comprehensive Support Services Plan		Prepare Support Services Plan for inclusion in IMP.	Complete. Included in IMP.
Relocate services from 28 Travis		Implement recommendations from Comprehensive Support Services Plan.	Ongoing.
Restrict building use from 12:00 midnight to 6:00 AM		Restriction in place with opening of building.	Ongoing.
Extend Partnership Fund	\$500,000 (\$100,000/year for five years)	Extend Partnership Fund grants for five years, from 2013 through 2018.	Complete.
Provide public access to Harvard shuttle system		Harvard to study public access to Harvard shuttle services.	Complete.
Identify location for relocated Ed Portal		Identify location for relocated Ed Portal.	Complete.

IMP COOPERATION AGREEMENT (SIGNED 7/10/14)			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
PUBLIC REALM			
Everett Street Improvements	\$500,000	Provide funding for City-led project for improvements to Everett Street.	Complete.
Soldiers Field Road Crossings	\$150,000 for study and \$3,350,000 for implementation	Study phase to be conducted in 2014 to be followed by an implementation phase.	Complete and Ongoing. Administration of state project and crossings designs remains ongoing. Everett Street crossing moving ahead. Telford Street crossing design paused for public process.
Maintenance of Ray Mellone Park	\$400,000	Extend maintenance of Ray Mellone Park from 2021 through 2025.	Begins in 2021.

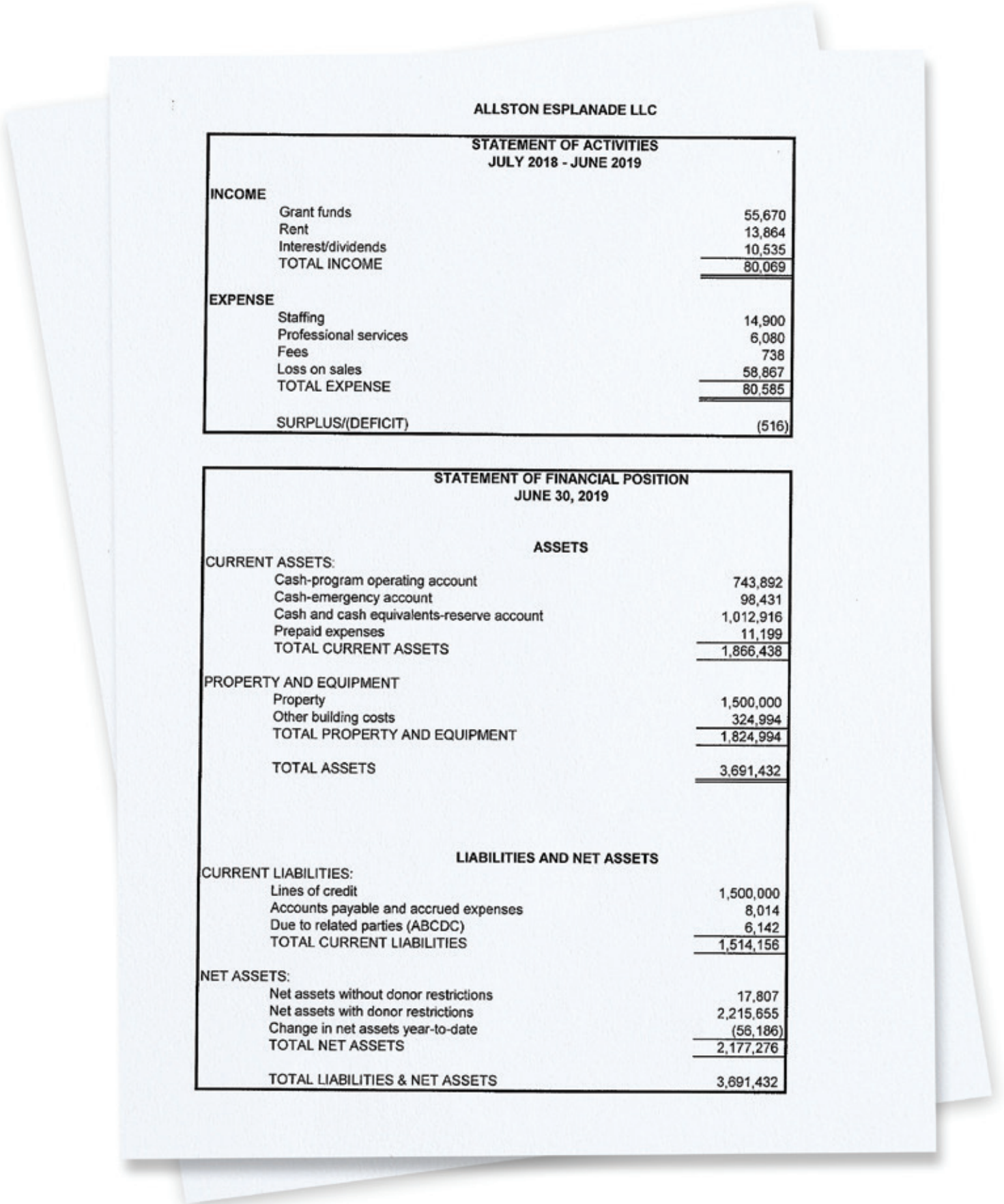
IMP COOPERATION AGREEMENT (SIGNED 7/10/14)			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
Flexible Fund	\$5,350,000 over 10 years	Develop flexible fund for public realm improvements. Funds will be spent over ten years but there is a two-year planning period.	Ongoing. Executive Committee formed and three rounds of grant recipients designated, including eight recipient organizations in June 2019.
Interim improvements to Grove	Funded through Science Cooperation Agreement	Make immediate interim improvements to the Grove.	Complete. Grove opened in Summer 2014.
Commence Rena Park planning	\$1,500,000 budget from Science Cooperation Agreement	Continue to plan and identify implementable improvements that will begin construction in 2014.	Complete.
Greenway		Conduct planning process in 2014 for exploring strategies for interim implementation of the Greenway.	Complete. Memo on Greenway Planning submitted to BRA on 12/15/14.
EDUCATION			
Education Portal	\$4,000,000 total	Continue to operate and fund the Ed Portal through 2024.	Ongoing.
Programming		Extend academic and enrichment programming (including Mentoring and Community Scholarships) in the Ed Portal through 2024.	Ongoing.
Gardner Pilot Academy		Extend partnership program with Gardner Pilot Academy through 2024.	Ongoing.
Adult Education		Extend Adult Education programs through 2024.	Ongoing.
Public Information and Outreach		Extend public information and outreach program through 2024.	Ongoing.
Contribution to BPS	\$500,000	Contribution to BPS in support of a capital project at the GPA.	Complete.
WORKFORCE DEVELOPMENT			
Workforce Development	\$2,000,000	Extend Workforce Development program from Science Cooperation Agreement through 2024.	Ongoing. Services supporting workforce development in the Allston-Brighton neighborhood will continue at the Harvard Ed Portal.
Jobs Linkage	\$2,000,000		Ongoing.
PARTNERSHIP FUND			
Harvard Allston Partnership Fund	\$500,000	Extension of Partnership Fund for 2019-2023.	Ongoing.
HOUSING FUND			
Harvard Allston Housing Fund		Commit \$3,000,000 to assist third-party organization in housing stabilization.	Complete.
HOUSING LINKAGE			
Housing Linkage			Ongoing. Payments will be part of each IMP project that is required to pay linkage.
DONATION OF BROOKLINE MACHINE			
Donation of Brookline Machine site			Complete and Ongoing.

IMP COOPERATION AGREEMENT (SIGNED 7/10/14)			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
TRANSFORMATIVE PROJECT			
Physical Space & Operations	\$8,250,000	Relocate Ed Portal to 224 Western and transform space into Transformative Project by the end of 2015.	Complete.
Programming		Programs including expanded marquee Ed Portal programming, AllstonX, Health & Wellness, Arts, Public School Parnterships, Athletics, North Allston/ North Brighton Workforce and Business Development Program.	Ongoing. See Appendix D for complete program list.
Workforce and Economic Development		Enhance Workforce Collaborative Programs.	Ongoing. See Appendix D for complete program list.
DEVELOPMENT AGREEMENTS			
PILOT		Extend PILOT Agreement to new IMP projects.	Complete and Ongoing. Harvard engages in regular discussions with the City of Boston as it aims to strike a balance between direct programming and reliable voluntary financial contributions that support basic city services and enhance the quality of life for Boston residents.
Transportation Access Plan Agreement		Prepare TAPA for each IMP project.	Institutional TAPA signed.
Construction Management Plan		Prepare CMP for each IMP project.	Institutional CMP Guidelines prepared. CMPs submitted for individual IMP projects.
Construction Employment		Prepare Boston Residents Construction Employment Plan for each IMP project.	Part of each project. Agreements submitted for individual IMP projects.
Permanent Employment		Prepare Permanent Jobs Agreements for each IMP project.	Part of each project. Agreements submitted for individual IMP projects.
TRANSPORTATION			
Design of Stadium Way		Develop 25% design of Stadium Way by November 2015.	Complete.
Evaluate construction support area		Evaluate construction support area.	Ongoing.
Special events study		Prepare study by April 30, 2014.	Complete.
Study implementation of parking reserve		Prepare parking analysis memo.	Complete.
Analysis of alternatives for surface parking		Prepare parking analysis memo.	Complete.
Extend TDM measures to tenants		Extend TDM measures to commercial tenants in Allston.	Complete. Harvard joined TMA on behalf of certain commercial tenants. Memo describing measures submitted to BTd on 7/10/15.
Prepare transportation and parking analysis program, scope to be determined with BTd		Scope of analysis is essentially the items listed above.	Complete.
Assist BTd in Residential parking		Assist BTd during 2014.	Complete. BTd implemented additional residential permit parking.
ANNUAL REPORT			
Submit Annual Report		Annual report submitted to BRA and Task Force.	Due by August 31 of each year.

HARVARD LIFE LAB COOPERATION AGREEMENT (SIGNED 4/8/16)			
DESCRIPTION	BUDGET	OBLIGATION AND TIMING	STATUS
EDUCATION			
Programming		Programming of events at the Ed Portal and i-Lab.	Ongoing.
Laptop Access	\$60,000	Partner with BPS to provide a grant to fully fund the purchase of Chromebook laptops.	Complete.
PUBLIC REALM			
Ice Cream Social		Host an annual event for the Allston-Brighton community for five years.	Year 3 of 5 complete.

HARVARD ARTLAB COOPERATION AGREEMENT (SIGNED 4/24/18)			
Support for Local Allston Brighton Artists	\$10,000 per year for five years	Starting in 2018, City of Boston grant program to support professional development and participatory arts learning experiences.	Year 2 of 5 complete.
Community Educational Programming		Provide programming for five years.	Ongoing. 2019-2023. Year 1 of 5 complete. The ArtLab “soft” opened in Spring 2019. It will officially open in Fall 2019.

Housing Stabilization Fund Update



Community Programming Catalog

July 2018–June 2019

Ongoing (Offered Throughout the Year)

- Family Nurturing Center Baby and Toddler Playgroups
- First and Second Grade Club
- Gardner Pilot Academy 4th & 5th Grade Club
- High School Lab Skills (grades 10–11)
- Kids Yoga Club
- Mentoring (grades 3–12)
- Monday Morning Job Seekers Group
- Mural Club (grades 6–8)
- Robotics and Coding Club (grades 6–8)
- ScratchEd Meetups for Educators

July 2018

- Summer Concert Series*
- Matt Heaton and the Outside Toys
- Summer Explorations*
- Adventures in Tableware
 - Bike Mechanics and Safety 101 Bike Workshop
 - Current Events Club
 - Leap into Literacy
 - Learn to Ride
 - Life in the Universe
 - The A.R.T. Kids Company Jamboree
 - The Art of Personal Storytelling
 - ThinkerAnalytics

August 2018

- Summer Concert Series*
- Karen K. and the Jitterbugs
- Arts and Culture*
- Ceramics Community Scholarship–Fall 2018
 - Dreams, Memories, and Déjà vu Reception by Beth Plakidas
- Economic Development*
- Breakfast Networking with Studio Allston Hotel
 - Giving A Great Elevator Pitch
 - Learning from Your Competition
 - SCORE Boston Executive Committee Meeting
- Summer Explorations*
- Code with Root

September 2018

- Allston-Brighton Community Scholarships–Fall 2018 (10)
- Arts and Culture*
- A Far Cry: The Making of a World Premiere
- Economic Development*
- Business Bootcamp for the Working Artist
 - Learn How to Sell Better to Grow Your Business
- Workforce Development*
- Beginner Excel

- Beginner Word
 - Using Career Assessments to Learn More About You
- Public School Partnerships*
- Conant Fellowship Information Session
 - Gardner Pilot Academy Back to School Institute
 - HGSE Applied Learning Expo
 - SmartTALK: Homework Support Training at Boston Public Library

October 2018

- Arts and Culture*
- A Hundred Moons–An Indian Classical Dance Performance by Neha Bansal
 - Ceramics Community Scholarship–Spring 2019
 - Digital Marketing for Arts Entrepreneurs
 - In Over My Head Reception by Thalassa Raasch
 - Making the Most of a Market
 - Matter of Intention Reception by Chloe DuBois and Renée Silva
 - Opportunity Fund Information Session
- Workforce Development*
- Building Career Connections: Informational Interviewing
 - Building Career Connections: Networking Tips for Job Seekers
 - Establishing a Job Search Strategy & Plan
 - Test Your Career Path: Using Career Assessments for Future Direction
 - The Brand Called You!

- Economic Development*
- A Small Business Guide to Managing Employees
 - Lean Business Planning
 - Local Resources for Your Business
 - Starting a Specialty Food Business
- Health and Wellness*
- Introduction to Mindfulness & Meditation
- Public School Partnerships*
- College & Career Cohort Breakfast 1 of 3
 - Mind Matters Orientation
 - Out of School Time Learning Community: Mental Health & Self Care: Sustaining Ourselves and Youth in the Work
 - Project Teach Visit: Gardner Pilot Academy
 - SmartTALK: Homework Support Training at Boston Public Library

- Public School Partnerships*
- College & Career Cohort Breakfast 1 of 3
 - Mind Matters Orientation

- Out of School Time Learning Community: Mental Health & Self Care: Sustaining Ourselves and Youth in the Work
- Project Teach Visit: Gardner Pilot Academy
- SmartTALK: Homework Support Training at Boston Public Library

November 2018

- Allston Brighton Community Scholarships–Spring 2019 (10)
- Arts and Culture*
- An Evening with the Parker Quartet
 - Party Animals: An Ancient Feast

- Unearthing Oral Histories
- Workforce Development*
- Building Career Connections: Networking in Action
 - Intermediate Excel
- Economic Development*
- Implementing a Small Business Growth Strategy
 - Will Your Business Idea Make a Good Business?
- Health and Wellness*
- Fall Yoga

- Digital Learning and HarvardX for Allston*
- Learn to Code with Robots!
- Public School Partnerships*
- Arts Immersion Visit at Ed Portal
 - BPS Data Wise Institute
 - Project Teach Visit–Boston Green Academy, Mary Lyon
 - Project Teach Visit–Edison, Horace Mann, Jackson-Mann
 - Somerville Lab Visit–Mary Lyon
- Event*
- Harvard Community Football Day

December 2018

- Arts and Culture*
- Allston-Brighton Winter Market
 - The Last Dream by Boston Experimental Theatre Company and Comite TPS
- Workforce Development*
- Harvard Careers in Construction Program Graduation
 - LinkedIn 1
- Economic Development*
- Present Yourself with Confidence
- Youth Programming*
- Mentoring Showcase

- Public School Partnerships*
- Barber Shop Chronicles at the A.R.T.
 - College Applications: Getting Started & Finishing Strong
 - College & Career Cohort Breakfast 2 of 3

January 2019

- Arts and Culture*
- A Far Cry Presents: Musical Legacy
 - La Meta Reception by Samantha Appleton
 - Taxes for Artists
- Workforce Development*
- LinkedIn for Networking, Career Building and Job Search
 - Test Your Career Paths: Using Assessments for Future Direction

- Economic Development*
- How to Take Your Company’s Social Media Efforts to the Next Level
 - Identify Your Ideal Market Position to Grow Faster
 - January Allston Board of Trade Directors Luncheon
- Health and Wellness*
- Fixit Clinic
- Public School Partnerships*
- Mind Matters Facilitator Meeting

February 2019

- Arts and Culture*
- Friday Tap Dance Jam by Subject:Matter
 - Sky’s the Limit! Stacking Sculptures (school vacation program)
 - Through Fish Eyes: A Work-in-Progress Showing by Prakriti Dance
- Workforce Development*
- A Brand Called You
 - Doing Research as Part of Your Job Search
 - Harvard Careers in Construction Information Session

- Economic Development*
- Digital Marketing–Video is Worth A Million Words
 - SCORE Business Networking
 - So You Want to Be A Consultant
- Public School Partnerships*
- Gardner Pilot Academy Novel Engineering Project
 - Project Zero–Learning to Think about Ecosystems

March 2019

- Arts and Culture*
- A.R.T. New Year Celebration
 - Ceramics Community Scholarship–Summer 2019
 - Dragon Eggs and Magic Slime by Dani Patrick
 - Partition Perspectives Reception by Mahbub Jokhio and Krupa Makhija
 - Storytelling and Activism: What’s Your Truth? by Sara Porkalob
 - Wise and Young by Jeffrey Young and Peter Wise
- Workforce Development*
- Harvard Careers in Construction Information Session
 - The Brand Called You
 - Time Management Strategies for Job Seekers

- Economic Development*
- Introduction to Grants Research
 - Power Up Your Business with LinkedIn, Part 1 of 2
 - Power Up Your Business with LinkedIn, Part 2 of 2
 - Small Business Finance: A Panel Discussion
- Health and Wellness*
- Mindful Wellbeing: Cultivating Your Vision for More Vibrant Living

- Swim and Dive Scholarships
- Public School Partnerships*
- College & Career Cohort Breakfast 3 of 3
 - Gardner Pilot Academy Arts Immersion Visit
 - Jackson Mann Students Visit Peabody Museum of Archeology
 - Mind Matters at the Ed Portal (10-week program)
 - Out of School Time Learning Community: Digital Creativity & Citizenship
 - Scratch Ed Meetup

April 2019

- Arts and Culture*
- A Far Cry Presents: Sounds of the Universe
 - Look up, Allston! (school vacation program)
- Workforce Development*
- Emotional Intelligence for Life and Work
 - Interviewing Skills for the Job Seeker
 - Writing Your Resume
- Economic Development*
- Business Start Up Bootcamp
 - How to Market Your Products or Services on Instagram
 - Presenting Yourself with Impact
 - PRX Podcast Garage Field Trip and Breakfast
- Health and Wellness*
- Mindful Wellbeing: Cultivating Your Vision for More Vibrant Living
 - Employee Wellness: Recognizing Workplace Hazards
 - Employee Wellness: Going Beyond Safety
 - Swim and Dive Scholarships
 - Working Together: The Business Case for Community Health in Lower Allston

- Faculty Speaker Series*
- Lives Still in Limb: UnDACAmended and Navigating Uncertain Futures
- Public School Partnerships*
- Computer Science Teacher Association Greater Boston Meeting

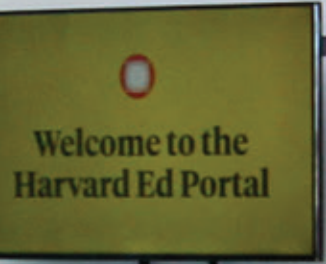
May 2019

- Arts and Culture*
- Creative City–Boston Info Session
 - Making is Taking: Consent in Photography Reception by Atma, Kat Waterman, Lucas Hall, and Jaypix Belmer
 - The Bauhaus Studio Reception by the Harvard Art Lab and Harvard Visual and Environmental Studies Students
 - Western Ave. Arts Walk
- Workforce Development*
- Interviewing Skills Workshop

- Job Search Cover Letters, Emails and More
- Economic Development*
- Building a Website that Helps You Land Clients
 - Doing Business with Government Agencies and Higher Education
 - Understanding Franchising–What’s Beyond the Glitzy Presentation?
- Health and Wellness*
- Spring into Yoga
- Faculty Speaker Series*
- The Prescription Drug Cost Dilemma: Perspectives from Harvard Faculty
- Public School Partnerships*
- Gardner Pilot Academy Arts Immersion Visit
 - Gardner Pilot Academy KO/K1 HMNH Field Trip
 - Gardner Pilot Academy Upper School End of Year Retreat
 - Out of School Time Learning Community: Mind Matters
 - RISE Conference

June 2019

- Summer Concert Series*
- Grooversity
- Arts and Culture*
- American West Exhibition and Reception by Neal Rantoul
- Workforce Development*
- Apprenti Registered Apprenticeship Program Information Session
- Economic Development*
- Annual Brighton Board of Trade Scholarship Dinner
 - Business Certification
 - Charles River Community Health Breakfast and Networking Event
 - Perfecting Your Elevator Pitch
 - Ten Tips for a Successful Email Marketing Program
- Health and Wellness*
- Spring into Yoga
- Public School Partnerships*
- Gardner Pilot Academy Arts Immersion Reception
 - Gardner Pilot Academy 8th Grade Moving-Up Ceremony
 - High School Lab Skills Placement Dinner





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